

CURRICULUM SUPPORT TEAM **NEWSLETTER**

Aberdeen City Council - Culture & Learning - January 2008

Welcome to the 2007/08 edition of the Curriculum Support Team newsletter



The Curriculum Support Team, based at Summerhill Centre, is a resource for schools across Aberdeen, and provides support and development in a wide range of curriculum areas. Curriculum Support Teachers are available to work in a variety of ways with individual staff members, whole schools, ASGs and at an Authority level to help drive forward curriculum development and continuous improvement.

This newsletter is intended to provide you with the information you need about the 2007-2008 Curriculum Support Team. Each member of the team has provided a brief summary of their responsibilities and areas of work, and along with their contact details, photographs of each team member have been provided, to help you put names to faces. Also included are details of some of the other teams and officers who, together with the Curriculum Support Team, help to provide a comprehensive package of support to all of our schools.

Keep up to date with the work of the CS Team - visit the CST Blog today!

A new online blog has been set up to help colleagues keep up to date with the work that the Curriculum Support Team is involved in, and to facilitate more effective 2-way communication with schools. Individual Curriculum Support Teachers will be regularly posting messages on the blog to give the latest updates on their projects, and we are keen for colleagues in schools to get involved and post their own comments about the work that the team is doing. So please add the blog address to your Favourites and visit us regularly:

<http://aberdeencst.edublogs.org/>



DUNCAN McARTHUR

Learning Strategist

Tel: 523251

dmcarthur@aberdeencity.gov.uk

I have been the Aberdeen City Council Learning Strategist now for seven months. I still feel I am 'new' and the 'strategist who is still learning.' The job certainly has its challenges, but it also has its pleasures. Without exception the dedication, commitment and passion for learning, for children and young people and for quality, in the people I have met across the city, is one of those pleasures.

My involvement with the Curriculum Support Team has been in helping to develop the strategic direction for the team. It also involves delivering and making real the aims and objectives within my remit of improving the quality of learning and teaching and moving forward Curriculum for Excellence.

The current financial climate has made it difficult for all in the city and the Curriculum Support Team is no different, with a significant reduction from previous years in the number of staff and areas covered. This challenge has been met with a resolve and determination that is a credit to the team and to the city. We are fortunate not only to have a team dedicated to the support of front line staff, but also in the quality and the professionalism of the CST in working regularly above and beyond what is expected. I would like to take this opportunity to thank the team for all the work they have done and continue to do.



HUGH ROCHE

Adviser Staff Development

Tel. 346074

hroche@aberdeencity.gov.uk

Hugh looks after the many aspects of staff development including the CPD Directory.

The CPD (Schools) Team works interdependently with the CST to ensure that curriculum development and CPD are mutually supportive.



ANDREW JONES
Principal Officer,
Education Staff Support
Tel. 346078
ajones@aberdeencity.gov.uk

I am part of the Employee Development (CPD Schools) team, and I work with Hugh Roche (Adviser, Staff Development), helping to arrange CPD events and opportunities for staff in schools across Aberdeen. I am responsible for running the annual Children and Young People's Services Awards, and I oversee and provide support to the City's 22 Principal Teacher networks. I am also the administrator for various online services, including the staff development website, the CST Blog, Pathways CPD Online, and the new Online Interactive Learning (OIL) system.

I help to maintain the important link between my own team and the Curriculum Support Team. I work very closely with all of the CSTs, offering them various kinds of support, particularly in terms of the CPD events which they organise, and I also manage the team's budget.

As my job title suggests I am here to provide support to all education staff, in relation to CPD and in a range of other areas too. If you require any help or information and are not sure who else to contact then please get in touch; I am always keen to help where I can.

“The Curriculum Support Team, based at Summerhill Centre, is a resource for schools across Aberdeen, and provides support and development in a wide range of curriculum areas”

THE ADMINISTRATION AND CLERICAL TEAM

In order to carry out the wide variety of operational tasks required to support high quality Learning & Teaching in all sectors, there has to be an efficient and flexible approach. The flexibility and experience within the Administration and Clerical Team, therefore, provides an important interdisciplinary and inter-service role within Aberdeen City Council and the Corporate Structure.

*Mabel Stratton/Amanda Moir/Irene Taylor/Elizabeth Dinnie /Denise Wood/Sarah Phimister
Emma Moir/Shona Stewart/Alex Stevenson/Linda Shepherd/Donna Gillespie/Sheila Barclay*



ROSALEEN RENTOUL

Principal Officer,
Learning Resources
Tel. 523095
rrentoul@aberdeencity.gov.uk



My job function is ‘to develop and oversee the implementation of strategy and policies for the use of Information and Communications Technologies (ICT) in education and the global dimension in education.’ The main areas are:

- most things ICT in schools (3-18) – strategy, implementation, future technologies and pilot projects, many of which are mentioned in the Education ICT Team section in this newsletter
- International Education in schools. International Education now has an anchor role in Curriculum for Excellence so my function here is to refocus on how to embed International Education in every teacher's remit and for every pupil. The role of the International Education Masterclasser will be helpful in this. There are many International Education opportunities – please refer to Learning and Teaching Scotland's website, www.ltscotland.org.uk, and Aberdeen Grid for Learning, www.aberdeen-education.org.uk for more information
- key contact for Glow
- International Education Coordinator for schools in Aberdeen City
- line management of the ICT Curricular Team and the TASSCC team at Summerhill, and the Management Information System (Phoenix) Team, and looking after the four International Education Masterclassers in Aberdeen schools.



CAROLINE DUNCAN

10-18 PE Health & Wellbeing

(0.4 FTE)

Tel: 346366

CaDuncan@aberdeencity.gov.uk

I am continuing my role in Curriculum Support this year on a part-time basis, namely Monday, Tuesday, Wednesday and Friday mornings. The rest of the week I am based at Bankhead Academy, as PT Physical Education.

My main priorities are:

- Progressing the Authority's position on 2hrs quality Physical Education per week
- Supporting schools in their move towards 2hrs quality Physical Education per week
- Curriculum for Excellence
- Support with National Qualifications
- Health and Wellbeing
- Attending seminars/conferences for updates relating to Physical Education and Health and Wellbeing
- CPD opportunities
- Linking with Primary Curriculum support teachers

CST contact for Dyce ASG



KARL GRICE

Development Officer

Probationer Support

Tel: 346318

kgrice@aberdeencity.gov.uk

I work as part of the Employee Development (CPD Schools) team. My post has two key roles: firstly I am the Student Placement Coordinator, and I coordinate all placements (nursery, primary and secondary) within Aberdeen City. I try to ensure that placements are distributed equitably throughout schools, and I support schools if there is a need for Local Authority involvement.

My other role is probationer support. I organise all the LA CPD for probationers, and although this CPD is focussed at probationary teachers all staff are welcome to attend. Throughout the probationary year I liaise with the General Teaching Council (Scotland) in relation to progress. I also offer support to schools – particularly mentors, in supporting the probationary teachers. Of course I also support probationers who are struggling to meet the standard for full registration.



ANN YOUNG

5–14 MATHEMATICS (1.0 FTE)

Tel: 346365

annyoung@aberdeencity.gov.uk

I joined the Curriculum Support Team at the end of January this year on secondment from Donbank Primary School.

As Curriculum Support Teacher for Mathematics 5 – 14, I am keen to liaise with and act as facilitator for both Primary and Secondary colleagues across the city in order to provide appropriate CPD and recommend resources where necessary.

Examples of current projects that support the new numeracy outcomes and key tasks include raising financial awareness via Primary Money Week and transition from P7 to S1 via team teaching activities.

If you would like more information about current projects or other Curriculum for Excellence matters in mathematics please don't hesitate to get in touch. If you wish to share any ideas or good mathematical websites please email me and I will add them to the CST Blog.

CST contact for St Machar ASG



VIVIENNE INNES

5-14 Assessment (1.0 FTE)

Tel 346124

vinnes@aberdeencity.gov.uk

I am currently seconded from Kittybrewster Primary School to continue the work on Assessment is for Learning.

In this the last year of discrete funding for 'Assessment is for Learning' action research projects, my main roles are to co-ordinate and support project schools working closely with LTS and Scottish Government. Priorities were highlighted by Scottish Government for this year's practitioner-based action research projects and in Aberdeen we have seven project school groups for this session.

Curriculum for Excellence aims to put thinking at the heart of learning. Naturally and largely as a result of the AiFL developments (2002-2007) there has been a welcome and sharper focus on how we enable learners to become skilled thinkers. I am also supporting schools and/or

individual teachers (whom are not project funded) who wish to further develop aspects of AiFL within their own setting.

I have worked closely with SQA on moderation this session and already have some moderation workshops arranged for the new year with individual schools and ASGs.

Other areas I am supporting include:

- Co-ordination of SSA field officers
- Personal Learning Planning group
- Organisation and delivery of CPD
- Sharing interesting practice

If you would like information or would like support in any of the above please do not hesitate to contact me.

CST contact for Aberdeen Grammar ASG

GEORGE MILNE

**Project Manager,
The Curriculum for Excellence
Inter-Authority Project Team**
Tel: 346354

georgemilne@aberdeencity.gov.uk

In order to promote and support the development and implementation of Curriculum for Excellence, Aberdeen City, Aberdeenshire and Moray Councils have established an inter-authority Project Team.

The main aims of the Team are to:

- Promote discussion and debate in schools on the CfE agenda;
- Identify and share good and emerging practice across the three authorities;
- Support schools in devising learning experiences to address the published learning outcomes.
- Identify & distribute resources and materials to assist school staff in the above.

With the publication of Modern Languages, Numeracy and Science Learning Outcomes and the on-going phased publication in other areas, support needs to be targeted directly at schools. To this end, the Team would be delighted to make any input requested at school meetings or in-service. In addition, we would want to support schools in any of the School Tasks recently issued by the Authority.

Any request for support or query on Curriculum for Excellence can be directed to any member of the Team whose names and e-mail addresses are given below:.

George Milne, Project Manager

georgemilne@aberdeencity.gov.uk

David Binney, Project Officer

David.Binney@moray-edunet.gov.uk

Gordon McKenzie, Project Officer

gomckenzie@aberdeencity.gov.uk



GORDON McKENZIE **Project Officer (CfE English)**

Tel: 346397

gomckenzie@aberdeencity.gov.uk



JIM SCOTT

Expressive Arts 5-18 (1.0 FTE)

Tel: 346369

jjscott@aberdeencity.gov.uk

This session my remit has been extended from Art & Design (5-18) to Expressive Arts (5-18) which includes Art & Design, Music & Drama. The post is full time and my focus is on:

SUPPORT FOR THE PT NETWORKS

Through the Network meetings we have agreed Development Plans for each subject area including development opportunities for various SQA course delivery needs. Support for subject requirements are being addressed through CPD twilight courses using our own local expertise to deliver these courses. Estimate exam papers have also been completed and made available to schools. A variety of Insets have taken place using Aberdeen College, Aberdeen University and Gray's School of Art as providers.

SUPPORT FOR PRIMARY TEACHERS

As in previous years various Art & Design CPD courses have been attended by primary classroom teachers. This session the introduction of twilights in Musicianship and Art Practicals, in which the tutor visits the school and delivers the course in-house, has proved very popular. Similar courses in Drama are being proposed and will also be on offer. These courses aim to compliment and add to the excellent work being done in the schools through the Primary Specialist provision.

CURRICULUM FOR EXCELLENCE

Throughout this session much of my efforts are being focussed on the promotion of Curriculum for Excellence, particularly in the Expressive Arts. With the publication of the learning outcomes imminent I've asked for areas of good practice in our primary and secondary schools to be submitted for exemplification purposes and to be used in future subject inset in the city and at national level.

CST contact for Torry ASG



BIRGITTE LEGGE

5-14 PE Health & Wellbeing

(0.2 FTE)

Tel: 346372

blegge@aberdeencity.gov.uk

I continue this year with a focus on class teacher support in areas such as the Borders Pack, Assessment and general safety issues in a physical education context.

Supporting specialists in the primary schools is also an important part of the job. Working as part of a team, we can offer a range of specialist support initiatives to help schools deliver a quality physical education programme.

CST contact for Northfield ASG

ELAINE FORBES

PSE 5-18 (1.0 FTE)

Tel: 346368

eforbes@aberdeencity.gov.uk

I am seconded full time from Cornhill Primary to offer support in the learning and teaching of PSE/Health and Wellbeing. I was Development Officer for Drug Education in Nursery and Primary Schools 4 years ago and I will be continuing to update information for schools in this area of PSE.

As a Growing Through Adolescence Trainer I build on teachers' existing knowledge by offering a comprehensive, evidence-based overview of healthy eating in relation to young people. This is supported by activities and factsheets to increase teachers' confidence in exploring many of the complex issues around food, eating and adolescence.

I had three very successful SHARE training days in October with another three running in February and May. SHARE is a resource to increase teachers confidence in exploring the many issues in Sexual Health. It is for use with teachers in secondary. I have also developed a course for primary teachers in line with SHARE.

SUPPORT AREAS

- PSE/Health & Wellbeing in Nursery, Primary, Secondary and Special Schools
- Providing training to meet CPD needs eg. GTA, SHARE, Primary Sexual Health
- Providing in-school/class support
- Visiting Guidance departments
- Transition primary to secondary
- Looking at and developing sex education in primary and secondary
- Looking at and helping develop PSE / Health and Wellbeing programmes
- How to use the THINK RESPECT pack in your school
- Developing Philosophical Thinking in PSE / Health and Wellbeing

CST contact for Bankhead ASG



SHEILA MORRISON

ICT Development Officer

Tel: 346220

smorrison@aberdeencity.gov.uk

LILIAN LINDSAY

ICT Development Officer

Tel: 346211

llindsay@aberdeencity.gov.uk

RICHARD ELLIOTT

Principal Officer (Education ICT)

Tel: 346221

relliott@aberdeencity.gov.uk

ANDY WATSON

ICT Development Officer

Tel: 346217

awatson@aberdeencity.gov.uk

We are a team of teachers from a variety of backgrounds whose purpose is to support schools to enhance learning and teaching through the effective use of ICT.

Our activities and projects include

- supporting the creation and development of school websites
- supporting e-learning developments – Scholar, using Moodle
- providing information and resources through Aberdeen Grid for Learning www.aberdeen-education.org.uk @berNet www.abernet.org.uk
- providing CPD courses in Summerhill
- providing customised training to schools and small groups eg customised interactive whiteboard training, helping with video and animation productions
- developing ICT strategies eg for the effective rollout of Glow
- developing Quality Assurance programmes
- supporting projects in the use of games, blogs and e-twinning in learning and teaching
- providing Acceptable Use Policies (AUP)
- supporting the provision of hardware and infrastructure
- preparing for Glow
- providing advice on the purchase, management and use of hardware and software
- working with a range of partners to improve technical support to schools
- our colleagues in TASSCC provide ICT support for children with additional needs

We also have a number of responsibilities to other colleagues within the Council and nationally.

We are very willing to come in to schools to provide advice, training, etc to individuals or small groups or to work in classes alongside teachers. Please contact us with your request - no challenge too large or too small.

Visit our blog at www.abernet.org.uk/jist_haiverin



LIZ ANDERSON

5-18 Modern Languages (1.0 FTE)

Tel: 346417

E-mail: ElAnderson@aberdeencity.gov.uk

My role as CST is to co-ordinate and support the delivery of Modern Languages in schools. This session there will be a major focus on:

ACfE Modern Languages Draft

Experiences and Outcomes which were released at the end of October 2007. For updates, I recommend that Modern Languages teachers visit the SSDN MFLE on www.ltscotland.org.uk/mfle

The Phase 2 Evaluation of the EPPI

(Early Primary Partial Immersion) Project at Walker Road School, with the original Primary 1 pupils having entered S1 at Torry Academy, in August 2007. The Evaluation has been carried out by Scottish CILT of Stirling University and was due to be published towards the end of 2007.

ICT in Modern Languages. The ICT Development Officers and I have organised 4 twilight sessions entitled "Using ICT to enhance Modern Languages Learning and Teaching." :

- www.del.icio.us - Tuesday 26/2/08
- *Uploading images from digital cameras* Tuesday 4/3/08
- *Movie making* – Wednesday 12/3/08
- *Podcasting* – Tuesday 18/3/08

See "CPD Directory 2007-08" for further details.

Please note that the 4th Scottish CILT Outreach Conference will take place, this year, at the Patio Hotel on Saturday 26th January 2008.

Finally, with reference to the new feature which has been added to all CSTs' remits, I am very much looking forward to being the **CST contact for Bridge of Don and Oldmarchar ASGs.**

JENNY THOMSON

**5-14 PE & Health & Wellbeing
(0.8 FTE)**

Tel: 346471

e-mail jthomson@aberdeencity.gov.uk

With the focus on Health and Wellbeing as a critical part, and new curriculum area in Curriculum for Excellence, it is the responsibility of all teachers to deliver appropriate experiences for our pupils. My role is to support and develop pupils, teachers and schools in the delivery of quality physical education experiences that will help them flourish through developmentally appropriate, integrated and inclusive practice.

The focus on "being well", with a desire to grow from early physical competence to a participation in life-long physical activity, is the driver for many initiatives impacting on our schools. These include ;

- Basic Moves training for teachers and a movement based programme for pupils
- The Postgraduate Certificate course in 3-14 Physical Education has attracted 16 teachers with a waiting list for the next course
- "Masterclasses" in a wide range of activities and sports
- Support, in setting up communities of interest in areas such as Basic Moves, Movement for Excellence, and more critically for
- Primary schools who do not have a specialist PE teacher

Working in partnership with Edinburgh University a number of seminars and day courses will be available next term for teachers across the three authorities

With the opportunity to work with ASGs on Curriculum for Excellence, developing partnerships with Universities, Health Promoting and Active Schools, we are in a strong position to move forward with an exciting aspirational agenda.

CST contact for Cults ASG



SEEMA SIRCAR

**5-18 Science & Eco Schools
(1.0 FTE)**

Tel: 346367

ssircar@aberdeencity.gov.uk

Hi Folks! I have been on secondment since August 2004 in various roles including Project Officer for the Curriculum for Excellence inter-authority team. This year I am 5-18 CST for Science and Eco schools. In addition to my city-wide role, I am CST link for Harlaw and Kincorth ASGs. In Kincorth ASG, I am working collaboratively with my colleague Elaine Paterson, CST Home Economics.

My role includes: supporting and challenging schools to enhance the quality of learning and teaching; Identifying and sharing good practice; supporting the PT Networks by initiating and coordinating the production of curricular support material; Identifying staff development needs and supporting them by providing them with appropriate opportunities within the local improvement objectives; and regularly exploring, researching, networking and identifying innovative practice.

In partnership with Aberdeen University, I have been developing and delivering support in relation to the draft Curriculum for Excellence Science learning outcomes. This has included supporting staff and schools to develop and pilot the learning outcomes, adopting a cross-curricular and a multi-agency approach. Several schools (primary and secondary) are working on developing and piloting the outcomes this year.

My personal interest in educational research has led me to carry out some action research in Aberdeen City. My work on 'Enterprising Science' has been published in a recent edition of the University of Aberdeen's 'Education in the North' journal.

CST contact for Harlaw & Kincorth ASG



ELAINE PATERSON

Home Economics 10-18

(0.2 FTE)

Tel: 346225

E-mail: epaterson@aberdeencity.gov.uk

Continuing in post as Curriculum Support Teacher for Home Economics this session, I look forward to supporting all departments within Aberdeen City.

My priorities continue to include:

- Sourcing information and resources specific to the subject
- Investigating and organising possible CPD opportunities
- Attending seminars/conferences for updates relating to health and nutrition
- Liaising with local and national agencies in pursuit of continued promotion of Home Economics within the curriculum
- Responding to requests from Principal Teachers/Class Teachers within Aberdeen City

I will provide a link to the ASG in order to facilitate support needs in areas such as CfE, pre and post inspection and any other areas the ASG may identify.

My times at Summerhill this session are:

Tuesday: 8.30am – 10.30am

Thursday: 10.30am – 3.30pm

ENTERPRISE IN EDUCATION – DETERMINED TO SUCCEED



SANDRA GATES



JOHN COWIE



TERRY ASHTON

John Cowie has returned to the seconded post as Enterprise Development Officer. He had previously been in the post for two years. Caroline Boyd has returned to her post at Aberdeen Grammar School.

Strathclyde University Enterprising Careers Publications

One focus for the DtS team this term has been the introduction of the new Strathclyde University publications, 'Enterprising Ideas for Primary Schools' and 'Enterprising Ideas for Secondary Schools'. Both are now in all schools in Aberdeen City. The resources include:

- A 'Whole School Approach' to planning enterprise in education within a Curriculum for Excellence
- Integrated projects which look at cross-cutting themes for all stages
- Toolkits for pupils and teachers
- Resources and useful contacts

CPD training in the use of the resources by the Strathclyde development team was very well attended. Schools have now been asked to return a description of how they propose to use the resource in a 'Statement of Intent'. Returned statements have included proposals to develop the possible progression for enterprise in education through all stages, including transition from primary to secondary.

Aberdeen City Determined to Succeed Team Contacts

TERRY ASHTON	Advisor Guidance & Careers	346075	tashton@aberdeencity.gov.uk
JOHN COWIE	Development Officer	346255	jocowie@aberdeencity.gov.uk
SANDRA GATES	Development Officer	346012	sgates@aberdeencity.gov.uk
STEVE CASSELLS	Junior Enterprise Game	346410	scassells@aberdeencity.gov.uk

JANET MCROBERTS

PE Health & Wellbeing

(1.0 FTE)

346370

Jmcroberts@aberdeencity.gov.uk

- Focusing on PE from the Class Teacher's perspective. With the need to provide two hours of quality PE I am here to help and support class teachers in areas where they may not be so confident.
- Organising CPD opportunities in a variety of sports.
- Looking at good practice and

disseminating information and ideas.

- Working closely with Curriculum for Excellence and supporting schools with the chosen Key Tasks to help with the implementation of CfE.
- Assisting schools with the organisation of their Health Weeks.
- Looking at forward planning in PE and how best to take this forward when the CfE outcomes are published.
- I am also working with the 3Rs team, looking at playground ideas for the new schools being built in Aberdeen.

CST contact for Hazlehead ASG





MOIRA MacIVER

Reading Bus CST (0.5 FTE)

Tel: 524007

moira@kittybrewster.aberdeen.sch.uk

In February 2007, I began my secondment on The Reading Bus project which delivers an exciting literacy experience to the St Machar ASG as well as visiting numerous locations in the community. This ground breaking project aims to raise attainment and achievement in literacy, particularly in areas of high social deprivation.

My role is to promote and support the delivery of The Reading Bus, working in partnership with The Reading Bus Team to devise, implement and deliver a wide range of cross-curricular literacy activities for 3 – 18 year olds.

My work includes:

- Broadcasting – preparing and presenting a live radio show in partnership with Station House Media Unit.
- Storytelling and Puppet Work
- Film Making – The Reading Bus now has 12 animated films on its website; a film festival is planned for 2008.
- Non-fiction writing – classes have researched and written their own non-fiction books.

Further initiatives I am developing include:

- Publishing our own Reading Bus Doric book of humorous and irreverent verse for children aged 8 – 14 years old. This high quality book will be sold commercially; look out for its launch in September 2008.
- Developing CPD materials to assist teachers with activities to promote Doric in the classroom.
- Developing a Reading is Fundamental project where children attend reading events and get to take books home to keep.

0.5 FTE – Mondays, Tuesdays and alternate Wednesdays.

HILDA SMITH

Diversity & Equality in Education (0.4 FTE)

Tel: 346317

hismith@aberdeencity.gov.uk

Mainstreaming diversity and equality across the curriculum continues to be the focus of my remit in order to promote and recognise the diversity in our society and challenge any forms of discrimination in and outwith the schools.

CPD workshops, seminars and twilight sessions in schools and in other venues will continue to support staff and pupils on various issues. I also make sure that renowned speakers/ facilitators in these areas are invited to deliver quality programmes in line with Curriculum for Excellence. In addition I:

- Provide support and advice to schools on Race Equality Auditing
- Provide support for effective Racial Incident Reporting
- Work with local and national support agencies in this area
- Follow up school inspections

I continue to raise awareness through CPD sessions and provide links to Curriculum for Excellence in all subject areas.

The Authority has received a grant from the Scottish Government to pilot a project on Anti- Sectarianism in Education. Schools are welcome to contact me if interested in this project.

I would appreciate it if you could let me know of any good practice going on in your schools in this area.

If you require more information on REE or related issues please do not hesitate to contact me at the above.



TASSCC

TASSCC, Technological Assessment for Support Service for Children and the Curriculum, based at Summerhill Centre, provides a service for children with learning or communication difficulties, which can be helped by using computer technology.

We are a group of professionals from a variety of backgrounds who offer technological support to those working with young people with Additional Support Needs in both mainstream and special schools.

In Summerhill we have an office and a training room. The training room, as well as having a white board and computers for training, contains various items of technological equipment including computers, touchscreens, switches and talkers. These are used for assessment and loan.

There is a software library which teachers can come in by appointment and browse. We research information, from a variety of sources, on the use of technology with special educational needs.

Our main job is to assess children who have been referred to us to see if technology can help them access the curriculum more successfully.

The TASSCC Team is:

ROD MACAULAY
TASSCC Coordinator
Tel: 346129

rmacaulay@aberdeencity.gov.uk

JOAN ELLIOTT
TASSCC Development Officer

Tel: 346128

jelliott@aberdeencity.gov.uk

PAMELA CORNWALLIS
Speech and Language Therapist
Tel: 346283

pcornwallis@aberdeencity.gov.uk

DITHE FISHER
Speech and Language Therapist
Tel: 346283

dfisher@aberdeencity.gov.uk

LESLEY SMITH
Speech and Language Therapist
Tel: 346283

IRENE TAYLOR
Administrative Assistant
Tel: 346127

itaylor@aberdeencity.gov.uk